

# Level 2 Integrative Education

## Diploma and Extended Diploma



 Kato Education



...education doesn't need to be reformed — it needs to be transformed. The key to this transformation is not to standardise education, but to personalise it, to build achievement on discovering the individual talents of each child, to put students in an environment where they want to learn and where they can naturally discover their true passions.



*Sir Ken Robinson*

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## Introduction

Kato Education believes that every child has the potential to genuinely enjoy learning. The positive implications of a fulfilling learning experience for them, for society, and for the world are immeasurable.

The integrative education qualifications provide the infrastructure that encourages student curiosity, revealing the interconnectedness between subject areas that have traditionally been taught separately. This approach fosters genuine knowledge attainment and retention. It also develops students' analytical and evaluation skills, nurturing their critical thinking ability.

The following guide provides some context to the qualifications and information about their content and delivery.

Detailed information is available on request.



# Level 2 Integrative Education Qualifications

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## History

These qualifications were created from a desire to develop learning and assessment programmes for 14-18 year-olds that harnesses formal, informal and non-formal learning to engage the learner and effectively assess their progress. The international project, coordinating organisations from four countries, was recognised and funded by Erasmus+ 2015 Key Action 2, School Education Strategic Partnership Project.

The Integrative Education (IE) qualifications were launched in December 2018 and since then have been taught successfully in schools and settings across the UK.

## Qualifications

There are seven Integrative Education qualifications:

### Level 2 (14-16 years)

- IE Award
- IE Certificate
- IE Diploma
- IE Extended Diploma

### Level 3 (16-18 years)

- IE Certificate
- IE Diploma
- IE Extended Diploma

## Approach

The integrative approach to learning:

- Connects different subjects, crossing boundaries between traditionally divided subject areas.
- Connects the learner and their learning to their lived experience, making it more relevant and engaging.
- Encourages learners to approach life with curiosity and a reflective mindset.



*The real potential with Integrative Education is to create young people who, without doing it consciously, look at the world from multiple directions, and see things from more than one angle.*



*Integrative Education practitioner*



# Comparison of qualifications at Level 2

Feature	CFI IE	GCSEs/A-levels	NZCSE	IB
A range of assessments are included (i.e. not just summative examinations)				
Follows an integrative approach throughout				
Informal and non-formal learning is valued and assessed				
Can be studied as part of, or alongside, other curricula or Level 2 qualifications.				
Student wellbeing is an integral part of the qualification				
Creative Thinking Skills are an integral part of the qualification				
Registered and recognised with Ofqual				
Recognised GCSE Maths and English equivalency				
Learner-led (students can follow their own interests and passions and can direct their learning)				



# Level 2 Integrative Education Qualifications

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## Assessment

Assessment for these Integrative qualifications is an ongoing process that should be initiated at the earliest stages of the qualification and recorded in a portfolio of evidence. Assessment methods should be broad. Teachers are encouraged to use a variety of methods that they feel best evidence the work being undertaken by the students; this can include formal, informal and non-formal learning. Assessment should also take into consideration students learning needs and it can be adapted accordingly.

Assessment methods include, written assignments, self-reflective and learning journals, recordings of artefacts, presentations and performances; as well as other types of assessed work that the student produces that is relevant. Assessment can be supported through witness testimonies and observations from peers and teachers.

## Quality Assurance

These qualifications will be internally and externally quality assured by experienced and qualified staff, who have been approved by Kato Education. Members of staff who will act as Internal Quality Assurers (IQAs) will be required to have a recognised Level 4 IQA qualification. Subsites can provide their own IQA or Kato Education can provide an IQA service at an additional cost. Kato Education can offer accredited level 4 IQA training to all Subsites at a discounted rate. External quality assurance (EQA) is arranged by Kato Education and the cost of this is included in the registration fee.



How I want to learn or how I feel like I can best learn is always considered first.



*Integrative Education student*



# CFI Level 2 Integrated Education Diploma

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OFQUAL Qualification Number: [603/4596/2](#)

Operational Start Date: June 2019

Age – 14-16 years

Total Qualification Time (TQT) – 480-840

Guided Learning Hours (GLH) – 480-840

Equivalent to 4-7 GCSES

Assessment Method – Portfolio of Evidence

Grading System – Marks 0-9 per learning outcome and module grade; overall qualification grade of Pass / Merit / Distinction

## Structure

The Diploma consists of between four and seven modules.

It can be offered alongside national qualifications or can be taken by itself.

The learner studies the following compulsory modules:

1. Independent Project
2. Creative Thinking Skills
3. Personal & Social Skills

On top of these, between one and four optional modules can be taken from the below list. All modules within the IE Level 2 programme have a TQT of 120 hours.

4. Language & Literature
5. Mathematics
6. Natural Sciences
7. Art, Craft & Design
8. Digital Futures
9. Modern Foreign Language
10. Physical Education
11. Movement
12. Global Awareness
13. Performing Arts

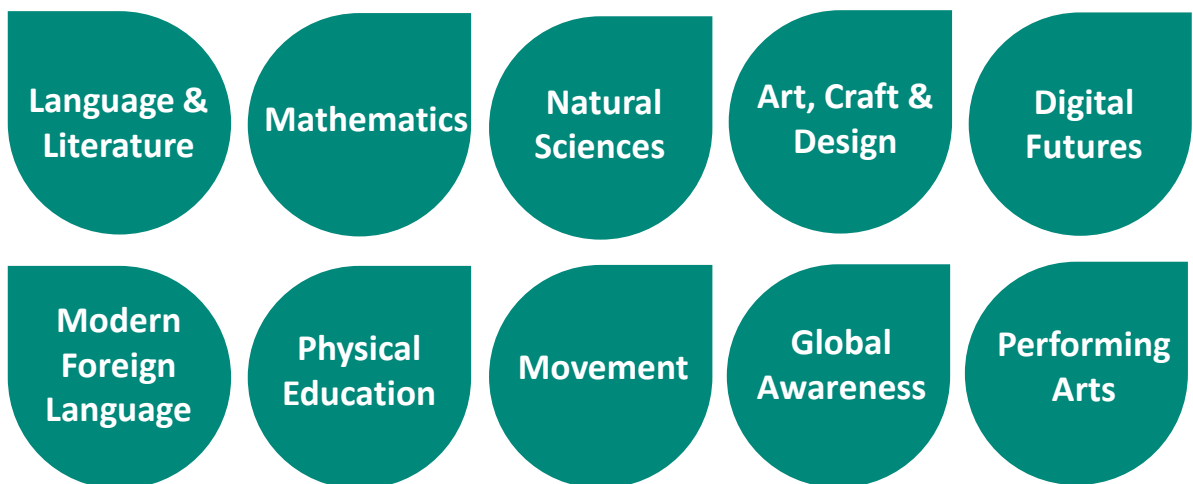


# CFI Level 2 IE Diploma

three mandatory modules



between one & four optional modules



progression to further study at Level 3 in academic & vocational areas; independent study



# CFI Level 2 Integrated Education Extended Diploma

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OFQUAL Qualification Number: 603/3912/3

Operational Start Date: January 2019

Age – 14-16 years

Total Qualification Time (TQT) – 960-1560

Guided Learning Hours (GLH) – 960-1560

Equivalent to 8-10 GCSES

Assessment Method – Portfolio of Evidence

Grading System – Marks 0-9 per learning outcome and module grade; overall qualification grade of Pass / Merit / Distinction

## Structure

The Extended Diploma consists of between eight and ten modules.

It can be offered alongside national qualifications or can be taken by itself.

The learner studies the following compulsory modules:

1. Independent Project
2. Creative Thinking Skills
3. Personal & Social Skills

On top of these, between five and ten optional modules can be taken from the below list. All modules within the IE Level 2 programme have a TQT of 120 hours.

4. Language & Literature
5. Mathematics
6. Natural Sciences
7. Art, Craft & Design
8. Digital Futures
9. Modern Foreign Language
10. Physical Education
11. Movement
12. Global Awareness
13. Performing Arts



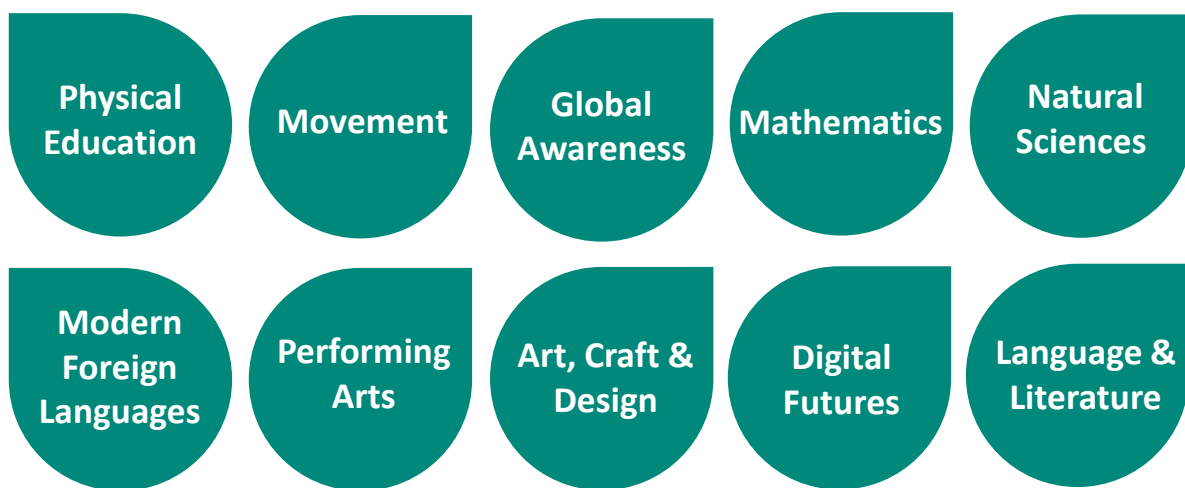


# CFI Level 2 IE Extended Diploma

three mandatory modules



between five & ten optional modules



progression to further study at Level 3 in academic & vocational areas; independent study

