

# Level 2 Integrative Education

## Award & Certificate





...education doesn't need to be reformed — it needs to be transformed. The key to this transformation is not to standardise education, but to personalise it, to build achievement on discovering the individual talents of each child, to put students in an environment where they want to learn and where they can naturally discover their true passions.



*Sir Ken Robinson*

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## Introduction

Kato Education believes that every child has the potential to genuinely enjoy learning. The positive implications of a fulfilling learning experience for them, for society, and for the world are immeasurable.

The integrative education qualifications provide the infrastructure that encourages student curiosity, revealing the interconnectedness between subject areas that have traditionally been taught separately. This approach fosters genuine knowledge attainment and retention. It also develops students' analytical and evaluation skills, nurturing their critical thinking ability.

The following guide provides some context to the qualifications and information about their content and delivery.

Detailed information is available on request.



# Level 2 Integrative Education Qualifications

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## History

These qualifications were created from a desire to develop learning and assessment programmes for 14-18 year-olds that harnesses formal, informal and non-formal learning to engage the learner and effectively assess their progress. The international project, coordinating organisations from four countries, was recognised and funded by Erasmus+ 2015 Key Action 2, School Education Strategic Partnership Project.

The Integrative Education (IE) qualifications were launched in December 2018 and since then have been taught successfully in schools and settings across the UK.

## Qualifications

There are seven Integrative Education qualifications:

### Level 2 (14-16 years)

- IE Award
- IE Certificate
- IE Diploma
- IE Extended Diploma

### Level 3 (16-18 years)

- IE Certificate
- IE Diploma
- IE Extended Diploma

## Approach

The integrative approach to learning:

- Connects different subjects, crossing boundaries between traditionally divided subject areas.
- Connects the learner and their learning to their lived experience, making it more relevant and engaging.
- Encourages learners to approach life with curiosity and a reflective mindset.



*The real potential with Integrative Education is to create young people who, without doing it consciously, look at the world from multiple directions, and see things from more than one angle.*



*Integrative Education practitioner*



# Comparison of qualifications at Level 2

Feature	CFI IE	GCSEs/A-levels	NZCSE	IB
A range of assessments are included (i.e. not just summative examinations)				
Follows an integrative approach throughout				
Informal and non-formal learning is valued and assessed				
Can be studied as part of, or alongside, other curricula or Level 2 qualifications.				
Student wellbeing is an integral part of the qualification				
Creative Thinking Skills are an integral part of the qualification				
Registered and recognised with Ofqual				
Recognised GCSE Maths and English equivalency				
Learner-led (students can follow their own interests and passions and can direct their learning)				



# Level 2 Integrative Education Qualifications

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## Assessment

Assessment for these Integrative qualifications is an ongoing process that should be initiated at the earliest stages of the qualification and recorded in a portfolio of evidence. Assessment methods should be broad. Teachers are encouraged to use a variety of methods that they feel best evidence the work being undertaken by the students; this can include formal, informal and non-formal learning. Assessment should also take into consideration students learning needs and it can be adapted accordingly.

Assessment methods include, written assignments, self-reflective and learning journals, recordings of artefacts, presentations and performances; as well as other types of assessed work that the student produces that is relevant. Assessment can be supported through witness testimonies and observations from peers and teachers.

## Quality Assurance

These qualifications will be internally and externally quality assured by experienced and qualified staff, who have been approved by Kato Education. Members of staff who will act as Internal Quality Assurers (IQAs) will be required to have a recognised Level 4 IQA qualification. Subsites can provide their own IQA or Kato Education can provide an IQA service at an additional cost. Kato Education can offer accredited level 4 IQA training to all Subsites at a discounted rate. External quality assurance (EQA) is arranged by Kato Education and the cost of this is included in the registration fee.



How I want to learn or how I feel like I can best learn is always considered first.



*Integrative Education student*



# Level 2 Integrative Education Award

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OFQUAL Qualification Number: [603/5736/8](#)

Guided Learning Hours – 120

Operational Start Date: April 2020

Equivalent to 1 GCSE

Age – 14-16 years

Assessment Method – Portfolio of Evidence

Total Qualification Time (TQT) – 120

Grading System – Pass / Merit / Distinction

## Structure

The Award consists of one module.

This qualification gives students the opportunity to explore an area of interest to them. With the support of teachers and mentors, the student is encouraged to proactively lead their learning to produce an independent project.

By undertaking the Award, the student will:

- Learn to direct their own learning.
- Plan, review and evaluate their work.
- Develop their independent organisation, research and study skills.



The principles behind this education (and) these qualifications...are really quite profound.



*Integrative Education practitioner*



# Level 2 IE Award

one mandatory module



progression to further study at Level 3 in academic & vocational areas; independent study



# Level 2 Integrated Education Certificate

OFQUAL Qualification Number: [603/3720/5](#)

Guided Learning Hours (GLH) – 360

Operational Start Date: October 2018

Equivalent to 3 GCSEs

Age – 14-16 years

Assessment Method – Portfolio of Evidence

Total Qualification Time (TQT) – 360

Grading System – Pass / Merit / Distinction

## Structure

The Certificate consists of three modules.

### 1. Independent Project

This qualification gives students the opportunity to explore an area of interest to them. With the support of teachers and mentors, the student is encouraged to proactively lead their learning to produce an independent project.

By completing this module, students will:

- Learn to direct their own learning;
- Plan, review and evaluate their work.
- Develop their independent organisation, research and study skills.

### 2. Creative Thinking Skills

Creative Thinking Skills are informed by the societies and cultures which surround us. Many of these are skills that are fundamental to people developing motivation, resilience and self-worth. They enable us to form positive, harmonious social relationships that can shape our ability and confidence to make responsible decisions.

This module can be achieved using evidence from the Independent Project, across a wider curriculum and from non-formal or informal learning activities that happen inside or outside the learning environment. They can be taught separately or incorporated across lessons and activities. They include:

- **Receptive Thinking:** This can include observational thinking: perceiving the commonplace in novel terms. It can also include contemplation.
- **Imaginative Thinking:** This encompasses imagination and creativity in thinking, such as making new connections in understanding and entertaining possibilities.
- **Applied Thinking:** The ability to use 'thinking tools', such as: articulation, co-ordinated thinking, improvisation, critical analysis and reflection.

### 3. Personal and Social Learning Skills

Personal and Social Learning Skills are essential to the student's development as they move towards adulthood and become more independent. They enable the student to rise to the demands of assignments and tasks, by taking responsibility for their learning and persevering when they face challenges, and forming positive, healthy relationships.

This module encourages:

- Responsibility for individual and collective learning.
- Development of self-awareness.
- Development of cooperation; increased understanding of healthy relationships.
- Development of social skills and the ability to work well with others.





# Level 2 IE Certificate

three mandatory modules



progression to further study at Level 3 in  
academic & vocational areas; independent study

