

# Level 3 Integrative Education Programme





...education doesn't need to be reformed — it needs to be transformed. The key to this transformation is not to standardise education, but to personalise it, to build achievement on discovering the individual talents of each child, to put students in an environment where they want to learn and where they can naturally discover their true passions.



*Sir Ken Robinson*

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## Introduction

Kato Education believes that every student has the potential to genuinely enjoy learning. The positive implications of a fulfilling learning experience for them, for society, and for the world are immeasurable.

The integrative education qualifications provide the infrastructure that encourages student curiosity, revealing the interconnectedness between subject areas that have traditionally been taught separately. This approach fosters genuine knowledge attainment and retention. It also develops students' analytical and evaluation skills, nurturing their critical thinking ability.

The following guide provides some context to the qualifications and information about their content and delivery.

Detailed information is available on request.



# Level 3 Integrative Education Qualifications

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## History

These qualifications were created from a desire to develop learning and assessment programmes for 14 to 18 year-olds that harnesses formal, informal and non-formal learning to engage the learner and effectively assess their progress. The international project, coordinating organisations from four countries, was recognised and funded by Erasmus+ 2015 Key Action 2, School Education Strategic Partnership Project.

The Integrative Education (IE) qualifications were launched in December 2018 and since then have been taught successfully in schools and settings across the UK.

## Qualifications

There are seven Integrative Education qualifications:

### Level 2 (14-16 years)

- IE Award
- IE Certificate
- IE Diploma
- IE Extended Diploma

### Level 3 (16-18 years)

- IE Certificate
- IE Diploma
- IE Extended Diploma

## Approach

The integrative approach to learning:

- Connects different subjects, crossing boundaries between traditionally divided subject areas.
- Connects the learner and their learning to their lived experience, making it more relevant and engaging.
- Encourages learners to approach life with curiosity and a reflective mindset.





*The real potential with Integrative Education is to create young people who, without doing it consciously, look at the world from multiple directions, and see things from more than one angle.*



*Integrative Education practitioner*



# Comparison of qualifications at Level 3

Feature	CFI IE	A-levels	NZCSE	IB
A range of assessments are included (i.e. not just summative examinations)				
Follows an integrative approach throughout				
Informal and non-formal learning is valued and assessed				
Can be studied as part of, or alongside, other curricula or Level 3 qualifications.				
Student wellbeing is an integral part of the qualification				
Creative Thinking Skills are an integral part of the qualification				
Registered and recognised with Ofqual				
Carries UCAS points				
Learner-led (students can follow their own interests and passions and can direct their learning)				



# Level 3 Integrative Education Qualifications

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## Assessment

Assessment for these Integrative qualifications is an ongoing process that should be initiated at the earliest stages of the qualification and recorded in a portfolio of evidence. Assessment methods should be broad. Teachers are encouraged to use a variety of methods that they feel best evidence the work being undertaken by the students; this can include formal, informal and non-formal learning. Assessment should also take into consideration students learning needs and it can be adapted accordingly.

Assessment methods include, written assignments, self-reflective and learning journals, recordings of artefacts, presentations and performances; as well as other types of assessed work that the student produces that is relevant. Assessment can be supported through witness testimonies and observations from peers and teachers.

## Quality Assurance

These qualifications will be internally and externally quality assured by experienced and qualified staff, who have been approved by Kato Education. Members of staff who will act as Internal Quality Assurers (IQAs) will be required to have a recognised Level 4 IQA qualification. Subsites can provide their own IQA or Kato Education can provide an IQA service at an additional cost. Kato Education can offer accredited level 4 IQA training to all Subsites at a discounted rate. External quality assurance (EQA) is arranged by Kato Education and the cost of this is included in the registration fee.



How I want to learn or how I feel like I can best learn is always considered first.



*Integrative Education student*



# Level 3 Integrative Education Certificate

OFQUAL Qualification Number: 603/3721/7

Guided Learning Hours – 180

Operational Start Date: 2022

8-24 UCAS points depending on grade

Age – min. 16 years

Assessment Method – Portfolio of Evidence

Total Qualification Time (TQT) – 300

Grading System – Pass / Merit / Distinction

## Structure

The Certificate consists of three modules.

1. Action Research Methods, where learners will:

- 🧠 Learn about a range of research methods and the skills needed to carry out primary research.
- 🧠 Examine primary and secondary sources.
- 🧠 Explore concepts such as validity, quality and reliability.
- 🧠 Become familiar with narrative enquiry, journaling and other qualitative methods.

2. Independent Inquiry, where learners will:

- 🧠 Design and carry out a research project that explores an interest, career aspiration or issue affecting society.
- 🧠 Develop self-directed learning skills.
- 🧠 Improve their self-reflection and develop their capacities for inquiry and curiosity.
- 🧠 Use ongoing reflective practices and evaluation to transform their thinking and practice.

3. Inner Development Practice, where learners will:

- 🧠 Develop their self-awareness and self-knowledge.
- 🧠 Improve their cognitive skills.
- 🧠 Reinforce positive interaction skills with others.
- 🧠 Develop the skills to collaborate more effectively.
- 🧠 Discover their abilities to drive forward positive changes.
- 🧠 Begin to discuss, describe and articulate their development in this area



The principles behind this education (and) these qualifications...are really quite profound.



*Integrative Education practitioner*



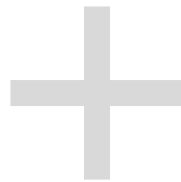
# Level 3 Certificate

three mandatory modules

Action  
Research  
Methods

Independent  
Inquiry

Inner  
Development  
Practice



Perspectives  
and  
Narratives

Community  
and  
Culture

Ecological  
Connections

Regenerative  
Economics

Language  
and  
Literature

Natural  
Sciences

Performance  
Movement  
and  
Expression

Art, Craft &  
Design

Digital  
Futures

Mathematics



completion of these modules can count  
towards UCAS points or the Integrative Diploma  
in future study



# Level 3 Diploma and Extended Diploma

OFQUAL Qualification Number: 610/2214/7/  
610/2594/X

Operational Start Date: 2022

Age – Min. 16 years

Total Qualification Time (TQT) – 1020/1560

Guided Learning Hours (GLH) – 720/1080

32-144 UCAS points depending on grade

Assessment Method – Portfolio of Evidence

Grading System – Pass / Merit / Distinction

## Structure

The Diploma/Extended Diploma can be offered alongside national qualifications or can be taken by itself.

Students study the first three compulsory modules:

1. Action Research Methods
2. Independent Inquiry
3. Personal & Social Learning Skills

For the Diploma, students choose three additional optional modules.

For the Extended Diploma, students choose five additional optional modules.

Pathways:

Students can choose modules from both the Regenerative Pathway and Thematic Pathway to design their own Integrative Pathway to meet their own interests and progression requirements.

## Regenerative Pathway

Perspectives and Narratives

Community and Culture

Ecological Connections

Regenerative Economics



## Themed Pathway

Language and Literature

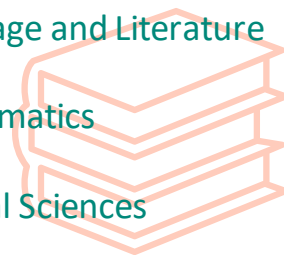
Mathematics

Natural Sciences

Performance, Movement and Expression

Art, Craft and Design

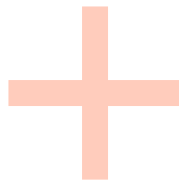
Digital Futures





# Level 3 Diploma/Extended Diploma

three mandatory modules



between three and five optional modules



completion of these modules can count  
towards UCAS points for  
higher education applications

